ACTIVITY ANSWER KEY

Chapter 3, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Lesson 11: *Industry*

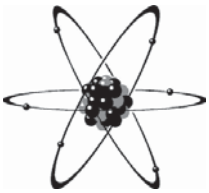
1. (e) groups
2. (c) a protective barrier
3. (g) unrestrained, not opposed
4. (a) huge, extensive
5. (d) to make compatible
6. (b) men hired to fight for a foreign ruler
7. (f) survival, provision
8. Caesar Diocletian
9. Constantinople
10. Theodosius (the Great)
11. Western
12. Byzantine
13. (c) Justinian
14. (c) legal
15. The Church of St. Sophia
16. Hagia Sophia
17. (b) 320,000 pounds
18. Byzantine
19. Angles, Saxons, Jutes, Frisians
20. (wording may vary) England was constantly being attacked by tribes from Caledonia and Irish raiders, and he wanted the Germans to fight the Picts and Irish
21. Anglo-Saxon
22. (a) seven
23. Cornwall, Devonshire, Wales, Somerset, Strath-Clyde
24. *"No nation can be destroyed while it possesses a good home life."*



Lesson 12: *Agriculture*

1. ***epoch***
2. ***constituted***
3. ***Implements***
4. ***incense***
5. ***edible***
6. ***adobe***
7. ***papacy***
8. Anasazi
9. walls of cliffs
10. adobe (mud)
11. A basket was constructed by building up a spiral coil from the base.
12. Pinyon pitch prevented the straw or reeds from becoming waterlogged
13. hot stones
14. (d) rhubarb
15. Henry Wadsworth Longfellow
16. incense
17. music
18. new hymns
19. Ambrose
20. Venantius Fortunatus
21. Gregory the Great
22. *"Music is the universal language of mankind."*

© Copyright 2011, Paradigm Accelerated Curriculum



Lesson 13: *Energy*

1. China
2. (b) False
3. they were killed
4. silkworms
5. cocoon
6. (b) very high, excessive
7. branches, components, parts
8. Converting the heathen and discovering the secret of Chinese silk-making.
9. Worshippers of God
10. vital part
11. the sinful and materialistic world around them.
12. completely
13. (a) obtained
14. religious
15. sailors, fisherman
16. a religious group adhering to distinctive doctrines
17. small islands
18. harsh, severe
19. Skellig Michael; Culdees
20. curraghs
21. (wording may vary) They wanted to prove that the curragh was seaworthy and could sail where ever the Irish wished to go.
22. bull boat
23. *"Recorded history preserves the past and prepares for the future."*



Lesson 14: *Communication*

1. (wording may vary) men told stories at gatherings to help the people remember important events.
2. cuneiform
3. papyrus, parchment, vellum
4. rolls of parchment on which events were recorded
5. (c) books
6. Codex
7. manuscript
8. Huns
9. persistent, aggressive
10. stolen property
11. Attila the Hun
12. moving chariot
13. (wording may vary) His uncle feared Atilla as a potential threat to the tribal throne.
14. grand, elegant
15. to conquer the known world
16. (a) True
17. Attila and his Huns
18. (wording may vary) Attila was met by Pope Leo I, and after their conversation Attila turned his army around and went home.
19. *"Do not boast carelessly today, for tomorrow is uncertain"*



Lesson 15: *Sports & Recreation*

1. (d) the ability to read and write
2. (f) deliberate teaching designed to cause acceptance of a specific belief
3. (j) druidic bards, musicians
4. (a) from memory by habit
5. (h) long, narrative poems about legendary heroes
6. (b) accounts, stories of events and heroes
7. (i) bold, skillful achievements or acts
8. (e) historical time when the world experienced violence, chaos, and repression

© Copyright 2011, Paradigm Accelerated Curriculum

9. (c) university or college education
10. (g) public commission to preach
11. Reading, writing
12. Coyote
13. To teach children valuable lessons.
14. (b) Brer Rabbit
15. Alex Haley
16. Cuchullain, the Hound of Ulster
17. the Navigator
18. ordained
19. whale
20. Europe
21. *"People who are not literate are controlled by those who are."*

© Copyright 2011, Paradigm Accelerated Curriculum